

# CODE OF CONDUCT-STUDENTS POLICY



## PURPOSE

The aim of this Code is to ensure that the school is a safe and effective place in which learning takes place; that students develop self-discipline and consideration for others; and that the property and reputation of the school is protected.

The vision of the school is to raise up effective leaders, who will blend academic achievement and truth, to influence society, thus fulfilling his or her responsibilities with integrity, and respects the rights of others in the school and community. These rights and responsibilities are developed in conjunction with the School Values.

| Value          | Definition   | Example  |
|----------------|--|--|
| Acceptance     | Acceptance: acknowledging and understanding others' differences.   | To treat everyone as equal to yourselves no matter how different you may seem.   |
| Accountability | Accountability: taking personal responsibility for actions.  | To continuously demonstrate honesty and talk through any problems we may be facing with those whom we trust.   |
| Courtesy       | Courtesy: valuing ourselves and treating others and the environment with consideration and respect.          | Putting away your materials, making sure that your work is well presented and looking after your friends and teachers.                                   |
| Excellence     | Excellence: seeking to accomplish one's best.  | To aim as high as possible, always believing that you can achieve anything you wish.   |
| Fairness       | Fairness: acting in a manner which is socially just and protects the rights and privileges of all.           | Understanding that different people have different opinions and that is OK. To understand that everyone has choice and a voice.                          |
| Grace          | Grace: conducting ourselves with dignity and sincerity.  | Being true to ourselves and your friends and teachers. Showing respect for everyone.   |
| Integrity      | Integrity: living in accordance with the principles of moral and ethical conduct.                            | Always doing what is right, standing up for truth, speaking out when something is wrong and being there for those in need.                               |
| Service        | Service: recognising and responding to the needs of others as an individual in a local and global community. | Using your knowledge, power, and freedom to make a difference in the world. No matter how small, every act of kindness is a step in the right direction. |

Your child's class teacher will spend time working with the class to describe these values further. Children will also discuss the impacts that following these values can have on our school and society. Teachers will also spend time discussing how children might deal with a situation where another child is not following the guidelines of this charter.

The code of conduct acts a guide for our students to follow. Every action has a direct and indirect consequence, and these will be continuously revisited and explained to our students through circle time and group situations in class. These points will also act a moral compass to help children navigate difficult situations in school and at home. As well as these positive guidelines, the school also has clear rules around unacceptable behaviour in school which can be discussed at home.

## Behaviour that is Unacceptable

- Rude or foul language being used on school premises.
- Slandering or defaming another student or member of the school community.
- Aggressive or violent behaviour.
- Spreading rumours about another child, parent or teacher.
- Stealing from the school premises, students, or teaching staff.
- Manipulating students to rally against their fellow peers.
- Telling Lies.

- Not respecting the teacher’s instructions in class or on the playground.
- Not respecting the classroom environment or the materials within it.
- Play fighting and violent play on the playground - will result in the child being asked to stand beside the teacher for a short period during playtime.

Although unacceptable behaviour is rare at Farmhouse Montessori School, If the types of behaviour above are witnessed, parents and students must be aware that the following procedure will take place:

#### In-house procedure to deal with Inappropriate Behaviour.

- The student will be informed of their breach of the code of conduct and will be informed that this is not appropriate, and the next steps will mean that the child will lose the privilege to choose where they sit for the remainder of the day and the following school day.
- If the behaviour continues, the child will be informed that they will have to sit at a table designated by the teacher for a prolonged period. (Up to one week)
- If the behaviour continues, or the child refuses to move to the allocated position, they will be asked to meet with Gavin, who will call the parents in question to arrange a meeting between the teaching staff, the student and the parents.
- The meeting will take place where strategies will be put in place at home and within the school to assist the child to work within the boundaries of the code of conduct and to establish the route cause of the behaviour to best support the child.
- The staff will reflect upon the changes made and the progress gained during the process.

The Farmhouse Montessori School has a proud history of being an outstanding school and our students are fortunate to be able to continue our tradition. After reading this agreement and discussing it with your child, please sign below, and return to school.

#### COMPLAINTS

Any decision of the School, with which a student, or his or her parents, does not agree, may be reviewed by following the procedure set out in the school’s Grievance Policy.



#### Note:

The Student Code of Conduct may be varied at any time by the Principal in consultation with the Executive team. I have read and agree with the standards and requirements of this Code of Conduct:

*I have discussed the Student Code of Conduct with my child and I believe my child will do his/her best to follow the School’s Code of Conduct. I have also reinforced the need to speak with a trusted adult, (e.g. parent or teacher) to seek advice on how to deal with a problem.*

Child’s Name: \_\_\_\_\_

Child’s Class: \_\_\_\_\_

Child’s Signature: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

#### Source

- Australian Children’s Education & Care Quality Authority. (2014).
- Guide to the Education and Care Services National Law and the Education and Care Services National Regulations 2015

| Policy Review Date | Modification          | Review       |
|--------------------|-----------------------|--------------|
| May 2018           | created with new logo | January 2020 |
| Jan 2021           | Reworded by Principal | 2024         |