



CODE OF CONDUCT-STUDENTS POLICY

PURPOSE

The aim of this Code is to ensure that the school is a safe and effective place in which learning takes place; that students develop self-discipline and consideration for others; and that the property and reputation of the school is protected.

The vision of the school, is to raise up effective leaders, who will blend academic achievement and truth, to influence society, thus fulfilling his or her responsibilities with integrity, and respects the rights of others in the school and community.

These rights and responsibilities are developed in conjunction with the School Values

| Value | Definition | Example |
|----------------|---|---|
| Cooperation | Cooperating, collaborating and leading or following as the situation demands. | Work with each other and share the teacher's time. Share the playground areas and equipment. |
| Integrity | Being honest and demonstrating a considered sense of fairness. | Be honest and fair to yourself and others in the classroom and the playground. |
| Persistence | Persevering and remaining focused and looking for ways to reach your goal. | Always give your best effort even if you are not successful the first time. Not giving up. |
| Respect | Respecting ourselves, others and the environment around us | Speak positively and politely. Listen carefully. Be courteous and respectful of others. Respect other's differences, Respect and take care of others. |
| Resilience | Ability to manage and learn from difficulties and to bounce back. Self-reliant and have a learning/coping reaction rather than the victim blaming reaction. | Resolve problems in a sensible and reasonable manner. Bounce back after difficulty |
| Responsibility | Taking action for our learning and behaviour. | Move safely in the buildings. Respect and take care of other's possessions. |

Your child's class teacher will spend time working with the class to describe these values further. Children will also discuss consequences for not following these rights, responsibilities and values. Teachers will also spend time discussing how children might deal with problems that may occur, e.g. speaking to a trusted adult such as a parent.

If a student does not follow school expectations, then consequences will apply. A child may be reminded about the school values and expectations; they may also be reminded about the consequence and Breach of the Student Code of Conduct.

BREACH OF THE STUDENT CODE OF CONDUCT

Behaviour that is Unacceptable

- Rude or foul language being used on school premises.
- Slandering or defaming another student or member of the school community.
- Aggressive or violent behaviour.
- Spreading rumours about another child, parent or teacher.
- Stealing from the school premises, students, or teaching staff.
- Manipulating students to rally against their fellow peers.

- Telling Lies.
- Not following the classroom charter. (A contract signed by the children regarding their behaviour in school)
- Not respecting the teacher's instructions in class or on the playground.
- Not respecting the classroom environment or the materials within it.

In-house procedure to deal with Inappropriate Behavior.

- The student will be informed of their breach of the code of conduct and will be informed that this is not appropriate, and the next steps will mean that the child will lose the privilege to choose where they sit.
- If the behaviour continues, the child will be informed that they will have to sit at a table designated by the teacher.
- If the behaviour continues, or the child refuses to move to the allocated position, they will be asked to meet with Gavin, who will call the parents in question to arrange a meeting between the teaching staff, the student and the parents.
- The meeting will take place where strategies will be put in place at home and within the school to assist the child to work within the boundaries of the code of conduct.
- The staff will reflect upon the changes made and the progress gained during the process.

The Farmhouse Montessori School has a proud history of being an outstanding school and our students are fortunate to be able to continue our tradition. After reading this agreement and discussing it with your child, please sign below, and return to school.

COMPLAINTS

Any decision of the School, with which a student, or his or her parents, does not agree, may be reviewed by following the procedure set out in the school's Grievance Policy.



Note:

The Student Code of Conduct may be varied at any time by the Principal in consultation with the Executive team.

I have read and agree with the standards and requirements of this Code of Conduct:

I have discussed the Student Code of Conduct with my child and I believe my child will do his/her best to follow the School's Code of Conduct. I have also reinforced the need to speak with a trusted adult, (e.g. parent or teacher) to seek advice on how to deal with a problem.

Child's Name: _____

Child's Class: _____

Child's Signature: _____

Parent Signature: _____

Source

- Australian Children's Education & Care Quality Authority. (2014).
- Guide to the Education and Care Services National Law and the Education and Care Services National Regulations 2015

| Review | Amended |
|-------------------------|-------------------|
| Policy May 2018, | March 2019 |