

STUDENT LEADERSHIP



At The Farmhouse Montessori School, we focus on developing our students' leadership skills through practical leadership experiences. The approach recognises that students can be leaders across many different areas and that leadership skills learnt in early primary school can lay the foundations for future leadership success.

Extensive opportunities are created for students to undertake leadership responsibilities within the school and to represent the school in the wider community.

Student leadership is based on -

Courtesy
Cooperation
Consideration
Citizenship

RATIONALE

When students actively participate in school life, and their ideas and opinions are listened to and valued, they feel respected and encouraged to make further contributions. This provides opportunities for:

- Increased communication skills
- Improved academic performance for students involved
- Greater commitment to the School from the wider student body
- Positive influences on the climate of the School
- Strengthened School spirit
- Increased co-operation from students

AIMS

The Farmhouse Montessori School aims to build the understandings and skills of leadership through providing opportunities within the student community and the many varied activities provided in the school environment.

IMPLEMENTATION

- Family grouping in the classroom allows the child the ability to move from the youngest to the oldest.
- The elders of the group are recognised by others as ones of experience and knowledge with an opportunity to access their assistance and skills when possible.
- All children however, are recognised for skills they may have that can be shared with others.
- All children will be encouraged through presentations of lessons on how:
 - To help others having difficulty when possible
 - To recognise those who have skills and ask appropriately
 - To show consideration for others.
- All children in each class will be encouraged through presentation of lessons on how:
 - To work with other children in
 - Giving presentations of materials that they know
 - Assisting those having difficulty or are hurt
 - Assisting other children with conflict resolution
 - Take responsibility for their classroom
 - In ensuring the maintenance of materials
 - In the end of the day closing and preparations for the next day

LEGISLATIVE LINKS

LINKS TO OTHER POLICIES

SOURCES

REVIEW DATES

